

# DIRECTORATE OF SECONDARY EDUCATION, ODISHA, BHUBANESWAR

Notice No: 4A-05-II-2021 21212

Date: 13.08.2021

## Recruitment for the post of Contractual Hindi, Sanskrit and Physical Education Teachers in Govt.

### Secondary Schools of the State of Odisha,2021

In pursuance of Notification No. 32010/Gen. Dt 12.11.2013 , Notification No. 1147/Gen. Dt 17.01.2014 of General Administration Department, Odisha and Resolution No.12468/SME Dated 13.07.2021 of Govt. in School and Mass Education Dept, Odisha, Director Secondary Education, Odisha invites online applications from intending eligible candidates for recruitment against existing vacancies of Contractual Hindi Teacher, Sanskrit Teacher and Physical Education Teacher Posts in Govt. Secondary Schools of Odisha. The selection for the recruitment will be made through Computer Based Competitive Examination to be held in selected Test Centres in Odisha.

**2. How to apply:** Candidates are required to apply online through the appropriate link on the website <https://dseodisha.in> after being satisfied that they are eligible for the post as per advertisement. **Application through any other mode shall not be accepted.** Schedule of **ONLINE** registration is as follows:

| Activity   | Dateline                                      |
|--|---|
| Commencement of Online Registration on the website <a href="https://dseodisha.in">https://dseodisha.in</a> | <b>23.08.2021</b><br><b>(11.00AM onwards)</b> |
| Last Date for Online Registration  | <b>14.09.2021</b><br><b>(up to 06. 00 PM)</b> |
| Tentative schedule of Online Examination   | <b>First week of October 2021</b>             |

**3. Vacancy Position:** Post wise total vacancy position is given below:

| Hindi Teacher | Sanskrit Teacher | Physical Education Teacher |
|---------------|------------------|----------------------------|
| 2055          | 1304             | 1260                       |

The statement showing detailed district wise vacancies and number of vacancies available for different reservation categories is at **Appendix A**.

The details of vacancies reserved for PWD category shall be notified subsequently

**Note: The number of vacancies advertised is tentative and is subject to change**

#### **4. Reservation of Vacancies:**

The provision of the Orissa Reservation & Vacancies in posts & services Act, 1975 and other Reservation policy for women, Ex-Service Men and Persons with Disabilities, as prescribed by Government from time to time shall be followed. Percentage of reservation for candidates under special reservation categories will be calculated taking the total vacancies in a particular social reservation category in the State as a whole.

#### **5. Eligibility Conditions:**

**A. AGE:** A candidate must have attained 21 years of age and must not be above 32 years of age as on **01.01.2021**

Provided that relaxation in upper age limit shall be allowed to candidates of different social/special categories in the following manner:

- i) in case of SC/ST/SEBC/Women by 5 years
- ii) in case of **Persons with Disabilities** by 10 years
- iii) In case of ex-military persons as per GA Dept Notification No 22586/Gen Dt.16.10.1985.

This relaxation in age as required under provisions of ORV Act, PWD Act and other relevant rules amended from time to time may be modified with reference to above said acts.

Provided that, a candidate who comes under more than one category (Social or Special) mentioned in above, he/she will be eligible for only one age relaxation benefit, which shall be considered most beneficial to him/ her.

*In view of the fact that, the recruitment of such teachers has not been held since 2016, Govt have allowed enhancement of Upper Age Limit for all the above category of candidates for further 5 years as a onetime measure for this recruitment.*

#### **B. Educational Qualification:**

| <b>Post</b>                         | <b>MINIMUM ACADEMIC AND PROFESSIONAL QUALIFICATION</b>   |
|-------------------------------------|--|
| <b>Classical Teacher (Sanskrit)</b> | <p>1. Bachelor's Degree with Sanskrit as one of the electives /optional/Honours /pass subjects from a recognized university with minimum 50% marks in aggregate (45% for SC/ST/PWD/SEBC candidates) <b>and</b> Shiksha Shastri (Sanskrit) a course prescribed by NCTE, from a recognized University/Institution</p> <p style="text-align: center;"><b>OR</b></p> <p>2. Shastri (Sanskrit) with minimum 50% marks in aggregate (45% for SC/ST/PWD/SEBC candidates) from a recognized university <b>and</b> Shiksha Shastri (Sanskrit), a course prescribed by NCTE, from a recognized University institution.</p> |

|  |   |
|--|---|
| <p><b>Hindi Teacher</b></p>              | <p>1. Bachelor's degree from a recognized University with Hindi as one of the electives /Optional/Pass/Honours subject with minimum 50% marks in aggregate (45% for SC/ST/PWD/ SEBC candidates)</p> <p><b>and</b></p> <p>one of the following Training qualifications</p> <p>a) Hindi Shikshan Parangat from Kendriya Hindi Sansthan, Agra</p> <p>b) B.H.Ed., a course prescribed by NCTE, from a recognized University/ Institution</p> <p>c) B. Ed in Hindi, a course prescribed by NCTE, from Dakshin Bharat Hindi Prachar Sabha, Madras.</p> <p><b>OR</b></p> <p>2. Bachelor's degree from a recognized University with minimum 50% marks in aggregate (45% for SC/ST/PWD /SEBC candidates) <b>with</b> one of the following qualifications;</p> <p>a) Rastrabhasa Ratna from Rastrabhasa Prachar Samiti, Wardha</p> <p>b) Shastri (Hindi) from Orissa Rastrabhasa Parishad, Puri</p> <p>c) Snataka (Acquired by June-2005, the date up to which the temporary recognition has been granted) from Hindi Shiksha Samiti, Orissa, Cuttack</p> <p><b>and</b></p> <p>one of the following Training qualifications:</p> <p>a) Hindi Shikshan Parangat from Kendriya Hindi Sansthan, Agra</p> <p>b) B.H.Ed , a course prescribed by NCTE, from a recognized University/ Institution</p> <p>c) B. Ed in Hindi, a course prescribed by NCTE, from Dakshin Bharat Hindi Prachar Sabha, Madras.</p> |
| <p><b>Physical Education Teacher</b></p> | <p>+2 or its equivalent examination from a recognised institution with minimum 50% marks in aggregate (45% or SC/ST/PH/ SEBC candidates)</p> <p><b>and</b></p> <p>C.P.Ed./ B.P.Ed./ M.P. Ed from a recognized Board/University.</p>   |

Any qualification higher than the prescribed qualification shall not be given any weightage.

**C. Other Eligibility Conditions:**

(a) he/she must be a citizen of India.

(b) The candidate must be able to read and write **ODIA**. Any one of the following qualifications will be taken into consideration to ascertain this ability of the candidate for the posts.

i) He/she must have passed HSC Exam conducted by Board of Secondary Education, Odisha or any equivalent Examination with Odia as a Language Subject i.e. First/Second or Third Language.

ii) He/ She must have passed +2 /Higher Secondary Examination conducted by Council of Higher Secondary Education, Odisha with Odia as an examinable subject.

iii) He/she must have passed Odia Examination of Matriculation/HSC standard conducted by BSE, Odisha

(c) He/she must have passed Odisha Secondary School Teacher Eligibility Test (OSSTET) in concerned category and subject.

*Provided that, candidates who have appeared at Odisha Secondary School Teacher Eligibility Test (OSSTET) 2021 can also apply and appear the Computer Based Competitive Examination to be conducted for this recruitment ,but they will have to update the result of OSSTET in the Online application before shortlisting of candidates to be called for verification of documents. Such candidates shall have to produce the OSSTET Pass Certificate at the time of verification of documents as mentioned in para 9 of this advertisement.*

(d) Candidates possessing Academic/Training qualifications from Boards/Universities/Institutions outside Odisha shall have to produce the authenticated proof of equivalency from any recognised Universities of the State of Odisha, affiliation of their institution to a recognised University and recognition of such Training course and Institute by NCTE failing which he/she shall not be considered as eligible for selection.

(e) A candidate furnishing certificates, mark-sheets with grades and grade-point shall have to also furnish numerical equivalence of grades/grade points from the examining bodies failing which he/she shall not be treated as eligible for selection.

(f) He/she must have a good character and shall submit certificate of good character from two gazetted officers (not being his relation).

(g) He/she must not have more than one spouse living.

(h) He/ She must have paid the processing fee as stipulated in para 6 of this advertisement.

(i) A person already in service of Government shall be eligible for recruitment to the service subject to his being within the prescribed age limit and being otherwise eligible and subject further that he produces 'no objection certificate' from the competent

authority at the time stipulated for verification of documents before preparation of draft merit list.

#### **6. Processing Fee:**

All Candidates **shall have to pay Rs. 600/-** as processing fee. In case of candidates of SC, ST and PWD category **Rs. 400/-** is to be paid as application processing fee. The payment will be made through the online payment gateway on the online application page.

#### **7. Place and Date of Examination:**

The Computer Based Competitive Examination shall be held in selected Test Centres of the State. The locations shall be indicated in the online application form out of which the candidate shall have three options in order of preference.

**Tentative schedule of Examination: First week of October 2021**

**Note: The Exact date(s) of Examination shall be later notified in the website.**

#### **8. Admit Card:**

Admit Cards shall be generated by system (computer) only in favour of candidates found eligible for admission into the online examination and candidates can download the admit cards through their registered log-in. As soon as the admit cards are available, candidates shall be informed through a web notification and also through SMS to registered mobile number.

#### **9. Method of Selection:**

- a) The selection will be made on the basis of result of Computer Based Competitive Examination. The Scheme and Syllabus of Examination is placed at **Appendix-B**.
- b) A candidate has to secure minimum 25% marks (20% in case of candidates of SC/ST/PWD category) **Paper I** and 35% marks (30% in case of candidates of SC/ST/PWD category) in **Paper II** to qualify in the examination.
- c) Rank list shall be prepared taking the qualifying candidates only. Names of candidates in the Rank list shall be arranged in order of marks secured by the candidates in the examination. In case of two or more candidates secure the same marks the candidate older in age will be placed above in the rank.
- d) Candidates shortlisted from the Rank list shall be called to get their documents verified at District level. State Selection Committee shall have the right to decide the criteria for short listing. The district mentioned in the permanent address in the application form shall be taken as the district in which the documents of a candidate are to be verified. Candidates are required to mention the permanent address with district carefully because no change of this address will be allowed after submission of application.

- e) The eligibility of shortlisted candidates shall be determined through verification of all relevant documents in support of age, qualification and other eligibility conditions laid down in the advertisement.
- f) Place and dates of verification of documents of candidates shall be published in the website **after shortlisting of candidates.**
- g) The Draft Common Merit List for the state finalised after determination of eligibility as in para 9(e) shall be treated as Draft merit list and this along with the list of ineligible candidates shall be published for inviting objections. After disposal of objections and necessary corrections the State Common Merit List will be finalised.
- h) Select list for each social reservation category will be prepared from the State Common Merit List taking number of candidates equal to 100 % of the number of vacancies for each of the category in the state as a whole.
- i) Inclusion of the name of a candidate in the Merit List/Select List confers no right on the candidate to engagement unless Govt. or the State Selection Committee or the Appointing Authority are satisfied after such inquiry or re-verification of documents, as may be considered necessary, that a candidate is suitable in all respects for engagement to the service.

#### **10. Remuneration admissible to the post**

| <b>Sl. No</b> | <b>Post</b>                        | <b>Remuneration Per Month(Rs.)</b> | <b>Remarks</b> |
|---------------|------------------------------------|------------------------------------|----------------|
| 1             | Hindi Teacher and Sanskrit Teacher | 16,880/-                           | Consolidated   |
| 2.            | Physical Education Teacher         | 10,000/-                           | Consolidated   |

#### **11. District Allocation**

After selection of candidates of each social category, district allocation will be made through on-line or offline counseling or any other mode to be decided and notified later. A candidate of a particular reservation category shall be allocated to a district only against a vacancy of his/her reservation category. Candidates of PWD category and Women candidates shall be preferred in counseling for district allocation.

#### **12. Engagement after Selection**

District Education Officers (DEOs) shall engage candidates from District allocation list approved by the State Selection Committee and notified by Director Secondary Education, Odisha after verification of all original documents in support of fulfillment of eligibility conditions laid down in this advertisement as well as other documents normally required by

the appointing authority to be verified at the time of new appointments. An undertaking is required to be furnished at the time of final verification of documents before engagement in the manner as described in **Para 13(C)**.

A candidate selected under PWD category, shall be referred to Appellate Medical Board and only on being certified as PWD by the Appellate Medical Board shall be considered for engagement.

The engagement will be on contractual basis. A contract agreement shall be executed between District Education Officer on behalf of State Govt. and the candidate selected on stamp paper before engagement.

### **13. Important Points:**

- a) This advertisement should not be construed as binding on the Government to make appointment;
- b) Applications submitted by the candidate, if found to be incomplete in any respect and at any stage are liable to rejection without entertaining any correspondence with the applicants on that score.
- c) In the online application, the candidate shall furnish an undertaking in the following manner:  
*“I do hereby undertake that the information furnished in this online application is true. If in future, any of the information furnished by me in this application or any certificate/document produced by me in support of eligibility conditions laid down in this advertisement is found to be fake or if for any reason I am later found not eligible for the post applied for, my candidature as well as consequential selection or engagement if any shall be cancelled without notice. In that event, the authorities shall not be held responsible for cancellation of my candidature/selection/engagement. I shall also be punished as per law for providing false information or producing fake documents.”*
- d) The above undertaking which will be a part of the online application form shall be treated to have been signed by a candidate once he/she submits the online application.
- e) Eligibility for admission into examination shall be checked through a computer programme and it will be done on the basis of information furnished by the candidate in the online application and hence a candidate is required to be careful while furnishing information in the online application. Any **misrepresentation or suppression of information or submission of wrong data / information by the candidate in the online application** will result in cancellation of his/her application. Once submitted, no correction in the application shall be allowed thereafter. It is the responsibility of the candidate to furnish correct information and the authorities shall not be responsible for rejection of application & candidature by system due to any wrong information furnished.
- f) A candidate found guilty of seeking support for his/her candidature by offering illegal gratification or applying pressure on any person connected with the conduct of the recruitment process or found

indulging in any type of malpractice in course of the selection or otherwise, shall, in addition to rendering himself/herself liable to criminal prosecution, be disqualified not only for the recruitment for which he/she is a candidate, but also may be debarred, either permanently or for a specified period, from any recruitment or selection to be conducted by the DSE;

- g) Admission to examination will be purely **provisional**. If on verification at any stage before or after the examination or even after engagement, it is found that a candidate does not fulfill any of the eligibility conditions, his/her candidature shall be rejected and if engaged, such engagement shall be cancelled. Decision of the State Selection Committee in regard to eligibility or otherwise of candidate shall be final.
- h) Henceforward, all information relating to this recruitment such as final date of examination, date of availability of admit cards, dates and venues of verification of documents, important instructions/guidelines to be followed at the time of verification of documents, dates of counseling for select candidates and other important information required to be shared with candidates shall be given through notification in this website. **Candidates are therefore advised to be watchful and regularly visit the website so as to get all important information given from time to time.**
- i) Henceforward, correspondence if required to be made by the Director Secondary Education with any candidate shall be made only through the email-id as mentioned by the candidate in the on-line application.
- j) The vacancies advertised vide this notice includes unfilled vacancies of previous recruitments and current vacancies. Reservation for Ex-Service-Men or Sportsmen shall be available in respect of current vacancies only.
- k) A candidate finally selected under a reservation category (UR/SC/ST/SEBC) will be posted as per vacancy available for that particular reservation category in any district of Odisha.
- l) Concessions meant for S.C., S.T.& SEBC by **birth** are admissible to the Scheduled Caste, Scheduled Tribe & SEBC of **Odisha** only and such candidates shall have to produce caste certificate from competent authority.
- m) Community (caste status) once mentioned by the candidates under the appropriate box of the online application form, will be treated as final and the same shall not be changed subsequently under any circumstances.
- n) The candidates selected under PWD category shall be required to appear before the State Appellate Medical Board which shall examine and certify their disability after which their engagement may be taken into consideration.
- o) Candidates claiming reservation benefit under Sportsmen quota shall have to produce the identity card issued in their favour by the Director, Sports at the time of verification of documents



before preparation of merit list and also at the time of final verification of documents before engagement.

- p) Candidates claiming reservation benefit under Ex-Service Men quota shall have to produce discharge certificate as well as authentic document issued by the competent authority in support of their total period of service i.e. date of joining and total period of service rendered etc. at the time of verification of documents before preparation of merit list and also at the time of final verification of documents before engagement.
- q) Date of Birth as recorded in HSC Examination Pass Certificate or certificate of passing equivalent examination shall only be accepted.
- r) The word equivalence used in the para 5 C(d) and 14(x) of the advertisement means: equivalence given by Board or Universities of Odisha to the educational qualifications (academic or training) which are mentioned in para 5.B. In any case, qualifications with any nomenclature other than those mentioned in the para 5.B. of the advertisement shall not be accepted.
- s) A candidate must have acquired the prescribed educational qualifications before applying for a post. All the pass certificates and mark sheets in support of educational qualifications prescribed under para 5.B must have been issued by the last date of submission of Online application.

Corrections or modifications if required in any part (including appendices) of this advertisement shall be made by the Director Secondary Education, Odisha and shall be notified in the website <https://dseodisha.in>.

#### **14. CERTIFICATES/DOCUMENTS TO BE PRODUCED FOR VERIFICATION**

Only those candidates, who will be called for the verification of original certificates & documents, will be required to bring with them the following documents in original for verification on the date fixed by the Director, Secondary Education, Odisha. They are also required to bring a set of self-attested Xerox copy of all documents, and such copies shall be retained by the verifying officials

- i. Ink-signed (Candidate's full signature) Hard copy of Online application form with full signature in the declaration/undertaking part.
- ii. H.S.C. Examination Pass Certificate as age proof. In case a candidate has passed any other equivalent examination, such certificate can be accepted provided that equivalence to such examination by BSE, Odisha is produced.
- iii. Intermediate/+2 Pass Certificate issued by the concerned University/Council;
- iv. Bachelor Degree/Shastri (Sanskrit)/Rastrabhasa Ratna/Shastri (Hindi)/Snataka (as applicable for different posts in the advertisement) Pass Certificate issued by recognized Colleges/Institutions;

- v. Training (as prescribed for different posts in this advertisement) Pass certificate issued by NCTE recognized Colleges/Institutions
- vi. Mark-list of the aforesaid examinations (as applicable for the post)
- vii. Odia Pass Certificate from the competent authority as required.
- viii. OSSTET pass Certificate issued by BSE, Odisha
- ix. Candidates who have not been awarded percentage of marks, but only Grade marks should produce the conversion certificate from the concerned University indicating the actual equivalent percentage of marks and conversion formula, failing which, their applications are liable to be rejected.
- x. Certificate of Equivalence, Certificate of Recognition of NCTE and Affiliation Certificate as mentioned in para 5.C(d) of this advertisement
- xi. A "No Objection Certificate" from the Head of Office/Head of the Department in case of in-service candidates.
- xii. Two recent passport size photographs (unsigned & unattested).
- xiii. Caste Certificate by birth in support of claim as S.C./S.T, wherever applicable (Please see Note-I); Concession meant for S.C./S.T. candidates are admissible to Scheduled Castes/Scheduled Tribes of Odisha only;
- xiv. Disability Certificate (indicating percentage of permanent disability) issued by the competent authority
- xv. Discharge Certificates of Ex-Serviceman issued by the Commanding Officer of the Unit last served wherever applicable; Ex-servicemen must submit an Affidavit that he has not been appointed against any civil post after retirement from military service.
- xvi. Identity card issued in their favour by the Director, Sports for those applying under Sportsmen quota.
- xvii. Certificate of "One spouse living 'in case of married candidates as mentioned in para 5.C(g) of this advertisement
- xviii. Any other document to verified as decided by Director Secondary Education, Odisha which shall be notified along with date and venue for document verification.
- xix. Character certificate as mentioned in para5.C(f) of this advertisement
- xx. Undertaking as mentioned in para 13(c)

**Note1.** : Candidates claiming to be belonging to S.C./S.T./ SEBC category by birth are required to submit copy of the relevant Caste Certificate issued by the competent authority in the prescribed form.

- a) Women candidates belonging to S.C./S.T./ SEBC category are required to submit Caste
  - i) Certificates by birth showing "daughter of ..... ". Caste

- ii) Certificates by virtue of marriage (i.e. showing "wife of .....") are not acceptable.
- b) Community (Caste status) once mentioned by the candidates shall not be changed under any circumstances.
- c) Candidates of SEBC category must produce Caste certificate from the competent authority in the prescribed form issued within the last three years prior to the date of verification of documents to be conducted as per provision in para 9.

#### **15. GROUNDS OF REJECTION OF APPLICATION**

Applications of the candidates will be rejected on any of the following grounds.

- i. Incomplete online application form.
- ii. Application submitted without Processing fee
- iii. Declaration not signed (full signature) by the candidate in the hard copy of online application form
- iv. If the candidate's age is not coming within the age limit prescribed in this advertisement.
- v. He/she does not possess required educational qualification and does not fulfill the eligibility conditions laid down in para 5 of the advertisement.
- vi. He/she has not furnished copies of certificates/documents etc. as provided under para-14 of the advertisement.
- vii. Submission of wrong information /false information
- viii. Suppression of facts/ information about eligibility, if any.
- ix. If a candidate fails to attend the notified venue for document verification & get his documents verified on the date fixed by the DSE.
- x. Application received through any other mode (except online through the proforma application to be made available on the website of Director Secondary Education, Odisha)
- xi. Any other grounds as per decision of the Director Secondary Education, Odisha and the State Selection Committee.

**N.B:- Application/candidature of a candidate shall be rejected at any stage of recruitment process, when discrepancy is noticed /detected.**

#### **16. How to Apply:**


- a) Candidate must go through details of this advertisement available in the website of DSE before filling up online application. Applications received through any other mode would not be accepted and be summarily rejected.
- b) Before filling up the online application form, the candidates must go through **the following documents available at DSE website.**
  - i) Instruction to fill up online application.
  - ii) Guideline for scanning and uploading of photograph, full signature & left thumb impression.

- c) Candidates are required to upload the scanned images (**only in jpg. format**) of his/her latest passport size colour photograph, full signature and scanned image of left thumb impression (L.T.I.) in the online application form. **The uploaded photograph, specimen (full) signature & L.T.I. must be and clearly identifiable/visible, otherwise the application of the candidate is liable to be rejected** and no representation from the candidate will be entertained.
- d) Candidates should keep at least 2 copies of attested passport size photograph which is uploaded on the online application form for future use.
- e) On successful submission of the online application form, a unique Registration Id will be displayed on the screen as well as on the top of the application form. Candidates are required to take a print out of the finally submitted online application form and put their signature along with copies of requisite certificates and documents. **In no case the documents are to be sent in physical form to Director or any other authority. The documents in hard copy will be only submitted during document verification.**
- f) The candidates are advised to submit the online application well in advance without waiting for the closing date to avoid server jam.
- g) All details related to admit card /intimation letter if any and other updates will only be available on the website. For detailed information about the examination, other important notices, candidates are advised to visit the website in regular intervals. No separate correspondence will be made on this regard.

**17. Facilitation counter and website for Guidance of the candidates:**

For any technical guidance on filling up online application, the candidates may contact the facilitation counter over Telephone No. and E mail id to be notified in the website . The timing for contact will be 10.00 AM to 6.00 PM on working days. Any query or communication received through any other mail id or in any other mode shall not be entertained.

**Bhubaneswar**  
**Dt. 13-8-2021**

  
**Director '3/08/2021**  
**Secondary Education, Odisha**

## Appendix A

### DISTRICT WISE VACANCIES TO BE FILLED UP IN RECRUITMENT 2021

| Sl No | District      | Hindi Teacher |     |      |     |       | Sanskrit Teacher |     |      |     |       | PET |     |      |     |       |
|-------|---------------|---------------|-----|------|-----|-------|------------------|-----|------|-----|-------|-----|-----|------|-----|-------|
|       |               | ST            | SC  | SEBC | UR  | TOTAL | ST               | SC  | SEBC | UR  | TOTAL | ST  | SC  | SEBC | UR  | TOTAL |
| 1     | Angul         | 27            | 15  | 5    | 2   | 49    | 13               | 8   | 4    | 15  | 40    | 18  | 10  | 3    | 6   | 37    |
| 2     | Balasore      | 37            | 19  | 4    | 23  | 83    | 24               | 5   | 3    | 16  | 48    | 39  | 10  | 0    | 5   | 54    |
| 3     | Baragarh      | 7             | 4   | 0    | 21  | 32    | 5                | 2   | 0    | 15  | 22    | 4   | 3   | 0    | 10  | 17    |
| 4     | Bhadrak       | 32            | 9   | 6    | 42  | 89    | 36               | 3   | 0    | 37  | 76    | 25  | 0   | 0    | 24  | 49    |
| 5     | Bolangir      | 25            | 16  | 0    | 38  | 79    | 11               | 7   | 0    | 22  | 40    | 14  | 3   | 0    | 13  | 30    |
| 6     | Boudh         | 4             | 2   | 2    | 7   | 15    | 5                | 2   | 2    | 6   | 15    | 3   | 2   | 0    | 2   | 7     |
| 7     | Cuttack       | 35            | 20  | 0    | 56  | 111   | 35               | 8   | 0    | 29  | 72    | 32  | 0   | 0    | 38  | 70    |
| 8     | Deogarh       | 4             | 1   | 1    | 5   | 11    | 3                | 2   | 0    | 1   | 6     | 4   | 5   | 0    | 1   | 10    |
| 9     | Dhenkanal     | 28            | 18  | 0    | 22  | 68    | 17               | 12  | 4    | 13  | 46    | 17  | 6   | 4    | 20  | 47    |
| 10    | Gajapati      | 14            | 13  | 11   | 28  | 66    | 4                | 4   | 0    | 6   | 14    | 14  | 2   | 0    | 3   | 19    |
| 11    | Ganjam        | 62            | 33  | 0    | 26  | 121   | 55               | 26  | 7    | 58  | 146   | 54  | 16  | 0    | 35  | 105   |
| 12    | Jagatsinghpur | 26            | 13  | 0    | 31  | 70    | 18               | 8   | 0    | 23  | 49    | 16  | 10  | 0    | 33  | 59    |
| 13    | Jajpur        | 36            | 23  | 3    | 16  | 78    | 23               | 10  | 0    | 15  | 48    | 24  | 1   | 0    | 24  | 49    |
| 14    | Jharsuguda    | 11            | 6   | 2    | 11  | 30    | 5                | 1   | 0    | 16  | 22    | 2   | 2   | 1    | 5   | 10    |
| 15    | Kalahandi     | 34            | 18  | 10   | 15  | 77    | 22               | 6   | 5    | 16  | 49    | 14  | 10  | 0    | 27  | 51    |
| 16    | Kandhamal     | 17            | 11  | 8    | 30  | 66    | 2                | 5   | 0    | 19  | 26    | 11  | 0   | 0    | 2   | 13    |
| 17    | Kendrapara    | 25            | 16  | 0    | 32  | 73    | 23               | 10  | 0    | 38  | 71    | 25  | 13  | 0    | 44  | 82    |
| 18    | Keonjhar      | 35            | 24  | 3    | 35  | 97    | 14               | 7   | 0    | 30  | 51    | 21  | 14  | 0    | 28  | 63    |
| 19    | Khordha       | 28            | 19  | 0    | 20  | 67    | 18               | 16  | 1    | 21  | 56    | 27  | 15  | 0    | 17  | 59    |
| 20    | Koraput       | 31            | 23  | 17   | 67  | 138   | 39               | 5   | 0    | 10  | 54    | 34  | 18  | 0    | 36  | 88    |
| 21    | Malkangir     | 15            | 10  | 6    | 25  | 56    | 12               | 2   | 0    | 7   | 21    | 12  | 4   | 0    | 16  | 32    |
| 22    | Mayurbhanj    | 28            | 21  | 0    | 40  | 89    | 11               | 8   | 0    | 19  | 38    | 15  | 10  | 3    | 29  | 57    |
| 23    | Nabarangpur   | 24            | 16  | 6    | 42  | 88    | 20               | 0   | 0    | 17  | 37    | 13  | 4   | 0    | 16  | 33    |
| 24    | Nayagarh      | 24            | 15  | 6    | 11  | 56    | 17               | 5   | 0    | 14  | 36    | 24  | 8   | 3    | 16  | 51    |
| 25    | Nuapada       | 7             | 4   | 0    | 19  | 30    | 4                | 2   | 0    | 11  | 17    | 3   | 2   | 0    | 9   | 14    |
| 26    | Puri          | 25            | 17  | 0    | 0   | 42    | 20               | 7   | 1    | 22  | 50    | 23  | 7   | 0    | 13  | 43    |
| 27    | Rayagada      | 22            | 16  | 13   | 40  | 91    | 22               | 5   | 5    | 8   | 40    | 23  | 2   | 5    | 18  | 48    |
| 28    | Sambalpur     | 14            | 11  | 1    | 24  | 50    | 8                | 8   | 4    | 14  | 34    | 4   | 2   | 2    | 5   | 13    |
| 29    | Sonepur       | 6             | 4   | 3    | 12  | 25    | 5                | 3   | 1    | 9   | 18    | 4   | 2   | 1    | 1   | 8     |
| 30    | Sundargarh    | 34            | 24  | 9    | 41  | 108   | 16               | 9   | 4    | 33  | 62    | 7   | 13  | 1    | 21  | 42    |
|       | <b>Total</b>  | 717           | 441 | 116  | 781 | 2055  | 507              | 196 | 41   | 560 | 1304  | 526 | 194 | 23   | 517 | 1260  |

**Scheme & Syllabus**

**For**

**Computer Based Recruitment Examination (CBRE)  
For Recruitment of Contractual Hindi, Sanskrit and  
Physical Education Teachers in  
Govt. Secondary Schools  
2021**

**Directorate of Secondary Education  
6th Floor, HOD Building, Unit-V, Bhubaneswar, Odisha,  
751001**

**Scheme for Computer Based Test for Recruitment of Contractual Hindi, Sanskrit, and Physical Education Teachers in Govt. Secondary Schools**

|                 |  |
|-----------------|--|
| Test Duration   | 150 Minutes                                  |
| Total Questions | 150 Objective Type Multiple Choice Questions |
| Total Marks     | 150 marks*                                   |

Every question will carry one mark each and there will be negative marking @0.25 marks for each wrong response.

| Post                       | Paper | Type of Questions | Number of Questions | Full Marks | Level      | Question Language | Subjects   |
|----------------------------|-------|-------------------|---------------------|------------|------------|-------------------|--|
| All Posts                  | I     | MCQ               | 90                  | 90         | -NA-       | Odia and English  | 1)General Knowledge & Current Affairs,<br>2)Reasoning Ability,<br>3)Computer Literacy,<br>4)Child Development ,Pedagogy, Educational Management, Policy& Evaluation. |
| Hindi Teacher              | II    | MCQ               | 60                  | 60         | Graduation | Hindi             | Hindi  |
| Sanskrit Teacher           | II    | MCQ               | 60                  | 60         | Graduation | Devanagari        | Sanskrit   |
| Physical Education Teacher | II    | MCQ               | 60                  | 60         | C.P.Ed.    | Odia & English    | Physical Education   |

**Paper I**

1. General Knowledge and Current Affairs (30 Marks)
2. Reasoning Ability (20 Marks)
3. Computer Literacy (10 Marks)
4. Pedagogy, Educational Management, Policies& Evaluation (30 Marks)

**Paper II**

1. Subject (60 Marks)

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Total Marks

(150 Marks)

# **Syllabus for Online Competitive Examination for Recruitment of Contractual Teachers in Govt. Secondary Schools**

## **Paper -I (Common For all Posts)**

(Total 90 marks)

[General Knowledge and Current Affairs, Reasoning Ability, Computer Literacy, Pedagogy, Educational Management, Policy and Evaluation]

### **Section-I**

#### **General Knowledge and Current Affairs (30 Marks)**

- i. Current events of State (Odisha) of National and International Importance
- ii. History of Odisha/ India and Indian National Movement
- iii. Indian and World Geography
- iv. Indian Polity
- v. Economic and Social Development
- vi. Everyday Science

### **Section-II**

#### **Reasoning Ability (20 Marks)**

- i. General mental ability,
- ii. Logical reasoning and analytic ability
- iii. Decision making and problem solving
- iv. Basic numeracy
- v. Data interpretation

### **Section-III**

#### **Computer Literacy (10 Marks)**

- i. Basic computer literacy skills for use of ICT in classrooms
- ii. Concepts, terminology and operations that relate to general computer usage.
- iii. Basic Hardware of Computer
- iv. Common Applications,
- v. Networking and Internet
- vi. Social Networking
- vii. Digital Citizenship



**Section-IV**  
**(For the posts of Hindi Teacher & Sanskrit Teacher)**

**Child Development , Pedagogy, Educational Management, Policies & Evaluation- 30 Marks**

**A. Child Development (Process of Growing Up)**

1. Growth and Development
  - Concept, Difference & Principles of Development
  - Growth and development during Adolescence
    - Counseling services for Adolescents
2. Factors Affecting Different Developmental Aspects
  - Cognitive
  - Social(Erikson's Theory)
  - Emotional
  - Moral(Kohlberg theory)
  - Language Development
  - Needs and problems at childhood and Adolescence

**B. Learning Process / Pedagogy**

1. Understanding the Learning Process
  - Learning as a process and an outcome
  - Approaches – Humanistic (Karl Rogers)
  - Constructivist (Piaget and Vygotsky)
  - Basic conditions of learning: Readiness, Maturation, Motivation, Task and Methods
2. Organizing Learning
  - Teacher-Centric, Learner –Centric, Learning-Centric
  - Characteristics and Process
3. Addressing Classroom Diversity
  - Using varieties of TLMs and AV Aids
  - Using context of the learner
  - Using variety of activities while group learning, small group learning and self learning
  - Learner in the context of Inclusive Education

**C. Educational Management**

- Educational Management: Concept, Importance and Scope, Types of Management, Democratic and Autocratic, Centralized and Decentralized
- Management Structure at different levels, National/State/District/Sub-district(BRCs,CRCs,SMCs,SMDC)
- School Development Plan (SDP): Concept, purpose, Key action by Headmaster, students, Parents and SMDC

**E. Educational Policies and Programmes**

- National Educational Policy 2020
- RTE Act, 2009
- National Curriculum Framework, 2005
- SSA, RMSA and Samagra Shiksha

## **F. ASSESING THE LEARNER / PERFORMANCE (EVALUATION)**

1. Assessment and Evaluation
  - Assessment and evaluation in constructive perspective
  - Concept, Continuous and Comprehensive Evaluation, Formative, Summative and Diagnostic Assessment
2. Assessment and Learning
  - Assessment of Learning, Assessment for learning, Assessment as Learning
  - Subject-based learning in a constructivist perspective
  - Assessment tools and techniques –Projects, Assignments, Observation, Teacher made Tests
  - Self-assessment, Peer-assessment
  - Portfolios, rubrics
3. Test Construction
  - Steps and Principles of Test Construction
  - Preparation of test items
  - Standardized and Teacher made Test
4. Recent Developments in Assessment
  - Grading
  - Assessment in co-scholastic area
  - Implementation strategy of Continuous and Comprehensive Evaluation

### **Section-IV** **(For the post of PET)**

## **Pedagogy, Educational Management, Policies & Evaluation- 30 Marks**

### **A. Child Development (Process of Growing Up)**

1. Growth and Development
  - Meaning of Growth & Development
  - Different Stages of Development
  - Physical, Mental, Emotional and Social Development of a child
  - General Characteristics of various stages of growth and development of a child
2. Pedagogy

- Teaching Techniques(Lecture method, Demonstration Method, Discussion method and Project method etc)
- Important devices and methods of teaching
- Teaching Procedure-Whole method, Part method, Whole and Part method
- Difference between teaching methods and Teaching Aids

### **C. School Management & Evaluation**

- School Management
- Programme planning, principles of programme planning in Physical Education
- Function of planning-organisation of school sports, coordination and contracting of Physical Education activities
- Evaluation of School Physical Education activities and School Health Education Programme

## Paper –II

(Total 60 Marks)

### For Hindi Teacher Post

[60 questions are to be asked. Each question carries 01 mark]

### Hindi (60 Marks)

60 Marks

इस विभाग में कुल अंक 60 हैं। अतएव 1 अंकवाले 60 प्रश्नों के उत्तर देना है। प्रत्येक प्रश्न के चार विकल्प होंगे। सही विकल्प चुनना होगा। प्रश्न ज्ञान के स्तर की परीक्षा करने के अनुकूल होंगे।

#### UNIT- I (हिन्दी गद्य साहित्य)

(i) निबंध - निम्नलिखित पाठ्य विषयों से प्रश्न किए जायेंगे।

- बालमुकुंद गुप्त - बनाम लार्ड कर्जन
- रामचन्द्र शुक्ल - क्रोध
- हजारी प्रसाद द्विवेदी - अशोक के फूल
- हरिशंकर परसाई - भोलाराम का जीव

(ii) उपन्यास -

- प्रेमचन्द - कर्मभूमि
- भगवती चरण वर्मा - चित्रलेखा
- मन्नू भण्डारी - आपका बंटी

(iii) कहानी -

- प्रेमचन्द - कफन, पूस की रात
- प्रसाद - पुरस्कार, आकाशदीप
- अज्ञेय - तत्सत्
- भगवती चरण वर्मा - प्रायश्चित्त
- कमलेश्वर - गर्मी के दिन
- जैनेन्द्र कुमार - पत्नी

- उषा पियम्बदा - वापसी
- भीष्म साहनी - चीक की दावत
- (iv) नाटक -
  - जय शंकर प्रसाद - चन्द्रगुप्त
  - लक्ष्मीनारायण मिश्र - सिंदूर की होली
  - मोहन राकेश - आषाढ़ का एक दिन
- (v) संस्मरण / रेखाचित्र
  - महादेवी वर्मा - गौरा
  - रामवृक्ष बेनीपुरी - रज़िया
  - विष्णु प्रभाकर - अंष्टावक्र

#### UNIT- II (पद्य विभाग)

- (i) कबीर दास - दोहे - गुरु गोविन्द दोउ खड़े, पानी केरा बुद बुदा, माटी कहै कुम्भारसे, जलमें कुंभ, कस्तूरी कुंडल बसै, माली आपन, कल करै सो आज कर, साधु ऐसा चाहिए... । पद - माया महा ठमिनी ।
- (ii) सूरदास - बाल वर्णन - मैया मैं नहीं माखन, मैया मोहि दाऊ बहुत खिझायौ, जरुमति हरि पालनै, मैया कबहुँ बदेगी चोटी ।  
भ्रमर गीत - अंधो मन मानेकी बात, ऊधो मन जहिँ दस बीस, निर्गुन कौन देसकौ, अधा मोहि ब्रज विसरत नहिँ ।
- (iii) तुलसी दास - केवट प्रसंग, भरत-महिमा
- (iv) बिहारी - मेरी सव बाधा हरौ, कनक कनक तैं, बतरस लालच, कहत नटत रीझत... ।
- (v) मेथिलीशरण गुप्त - यशोधर।
- (vi) दिनकर - कुरुक्षेत्र (प्रथम तीन वर्ष)
- (vii) बच्चन - पथकी पहचान, जुगनू
- (viii) सुभाद्राकुमारी - झाँसी की रानी

- (ix) प्रसाद - भारतवर्ष, हिमाद्रि तुंग...
- (x) पंत - प्रथम रश्मि, ताज
- (xi) निराला - संध्यासुंदरी, तोड़ती पत्थर
- (xii) केदारनाथ सिंह - अकाल में दूब
- (xiii) नागार्जुन - बहुत दिनों के बाद

UNIT- III (प्रत्येक पाठ्य - बिन्दु से दो प्रश्न)

भाषा अध्ययन :

- i) हिन्दी और ओड़िआ ध्वनियाँ (व्यतिरेकी ज्ञान)
- ii) शब्द निर्माण - प्रचलित उपसर्ग और प्रत्यय
- iii) संधि तथा समास
- iv) विलोम और पर्यायवाची शब्द
- v) शब्दों की सही वर्तनी और उच्चारण
- vi) संज्ञा : लिंग, वचन
- vii) कारक विभक्ति और विशेषण के मुख्य प्रकार
- viii) क्रिया : (क) भेद (सकर्मक, अकर्मक, सरल, मिश्र, यौगिक, प्रेरणार्थक)  
(ख) काल - तीन कालों का मुख्य भेद
- ix) वाक्य : मुख्य भेद और परिवर्तन
- x) अति प्रचलित मुहावरे और कहावतें

UNIT-IV (भाषा प्रयोग)

- i) गद्य पाठ विधि - परिचयात्मक प्रश्न, वाचन, लेखन, बोध प्रश्न, ज्ञान, और चिंतामूलक प्रश्न ।

- ii) पद्य पाठ विधि - सामान्य परिचयात्मक प्रश्न, व्याख्या की पद्धति, आत्मीकरण, काव्यानन्दका स्वाद ।
- iii) व्याकरण पाठ विधि - आगमन / निगमन प्रणाली
- iv) अनुवाद - ओडिआ से हिन्दी पाँच सरल वाक्य या वाक्यांश
- v) अपठित गद्य/पद्यांश - (छोटे-छोटे दो अंश)

उसमें से बोध / ज्ञान मूलक प्रश्न होंगे

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# Paper –II

(Total 60 Marks)

## For Sanskrit Teacher Post

[60 questions are to be asked. Each question carries 01 mark]

शिक्षादान पद्धतिः

UNIT- 1 : Learning Sanskrit संस्कृतशिक्षणम्

- संस्कृतशिक्षणस्य सामौन्यम् उद्देश्यं महत्त्वं च
- माध्यमिकस्तरे संस्कृत शिक्षायाः महत्त्वम्
- संस्कृतशिक्षायाः सुगमं कौशलम्
- श्रवणम् पाठनम्, वाचनम्, पठनकौशलम् लेखनकौशलम्

UNIT- 2 : भाषाप्रशिक्ष

- व्याकरणानुवाद पद्धति : (Formal Grammar, Functional Grammar)
- प्रत्यक्षपद्धति: (Preparation, Presentation, Comparison, Assimilation, (Directmethod) Application)
- परोक्षपद्धति : (Indirect Method) - अन्वय पद्धति Teaching Poetry,
- आरोह पद्धति : अस्या पद्धतेः गुणाः दोषाः च

Indirective Method - From Example to approach the sutra method in grammar.

- अवरोह पद्धति : (deductive method) Interpretation of the sutra and justification through the examples.

UNIT- 3 : भाषासाहित्यशिक्षण पद्धति :

Method of assessment learning sanskrit language and literature.

गद्य-पद्य प्रशिक्षण परीक्षण योजना

Planning of assessment of teaching prose and poetry.

परीक्षकस्य योजना साफल्यं च परीक्षणस्य अवान्तर साधनानि

श्रवणम्, भाषणम् पठनम्, वाचनम्, लेखनम्

Group-B (CONTENT)

UNIT- 4 : Elements of Sanskrit Language

संस्कृतभाषायाः मौलिकं ज्ञानम्

(अदृष्ट सन्दर्भगिता: प्रश्नाः (Comprehension to unseen passage)

One Passage from Prose (within 150 words)

गद्यभागस्य एकः सन्दर्भः (१५० शब्दमध्ये)

पञ्चतन्त्रतः हितोपदेशतः (From Panchatantra and Hitopadesha)

One verse from Purvamegha or Abhijnana sakuntalam

Word meaning, Sandhi, Karaka Vibhukti Samasa, Prakriti Pratyaya.

UNIT- 5 : Language Item, भाषागता विषयाः

Parts of Speech - भाषा विभाग

शब्दरूपम्, धातुरूपम्, विशेषणम्, सर्वनाम, संख्यावाचक विशेषणम्

शब्दरूपम् - बालक, फल, लता, मुनि, पति, मति, वारि, नदी, भानु, धेनु, मधु, वधु, पितृ, मातृ, गो, गुणिन् राजन्, गच्छत्

विशेषण सर्वनाम - सर्व, तद्, यद्, किम्, इदम्, अस्मद्, युष्मद्

संख्यावाचक - एक, द्विवि, चतुर, पञ्च, षट्

पूरणवाचक - प्रथम, द्वितीय इत्यादि

शब्द निर्माणम् - उपसर्गः, कृदन्तः स्त्रीप्रत्ययः

शब्दज्ञानम् - व्याकरणगताः पारिभाषिकाः शब्दाः

सन्धिः, णत्वविधिः, षत्वविधिः

शब्दरूपधातुरूपगतवर्णशुद्धिः :

Unit - 6 : Contributions of famous poet and authors to Sanskrit literature  
(Prose, Poetry, Drama and composition.

Bhasa, Kalidas, Bhababiti, Dandin : Banabhatta

Bhartrihari - Jayadev Trivikrambhatta Sriharsa



# Paper –II

(Total 60 Marks)

## Physical Education Teacher

[60 questions are to be asked. Each question carries 01 mark]

### PHYSICAL EDUCATION

#### 1. Principle and History of Physical Education

- Meaning, Objectives, Aims of Physical Education
- Relationship of Physical Education to General Education, Health Education and Recreation
- Importance of Physical Exercise, Physical Training and Physical Culture
- Physical Education as a Socializing agencies
- Leadership and Its Importance, qualification and qualities of a Physical Education Teacher
- Contribution of Physical Education Teachers to General Education
- Scout and Guides, NCC, JRC, SGFI, NFC and its contributions
- Contribution of Yoga in modern civilization
- Olympics and Asian Games
- Teachers Training and Professional preparation in Physical Education

#### 2. Sports Psychology

- Meaning and importance in Physical Education
- Mental Process – Body, Mind, Relationship and Neuro-muscular coordination
- Transfer of training, Theories of Play, Learning processes and play way in Education
- Individual differences as personality, mental hygiene and child guidance
- Discipline and behaviour : Nature and Development

### **3. Organization, Administration and Recreation**

- Importance, objectives and guiding principles
- Construction and care of gymnasium and swimming pools
- Preparation of different playground
- Need, purchase and maintenance of sports equipments and maintenance of different registers and records
- Preparing time table and factor affecting time table in Physical Education and Sports
- Scheduling school sports, Problem in school sports, Interamural and extramural competitions
- Preparation of Budget, accounting and auditing
- Importance of Recreation In Human life

### **4. Anatomy Physiology and Health Education**

- Joints structure, Types and Movements of the Joints, Importance of Good Posture and Remedies of Bad Posture
- Effect of regular activities on muscles, heart and respiratory system
- Fatigue, its causes and remedies
- Blood pressure, oxygen debt, second wind
- Importance of health education and the role of Physical Education Teachers in School Health Programme
- Medical Examination, effects of narcotics and drugs
- Nutrition and importance of diet for players and athletes
- Different diseases and their symptoms, detection care and prevention of diseases like Cholera, Diarrhea, Chicken Pox, Measles, Tetanus, Diphtheria and Malaria

### **5. Methods of Physical Education**

- Meaning, Scope and Importance of Methods in Physical Education
- Drill and Marching Commands, Teaching aids, various methods of teaching physical activities, Games, Sports and Indigenous activities.
- Various Tournaments and Competitions
- Test, Measurement and Evaluation in Physical Education, National Physical Efficiency Test
- Layout of the track and field events and different play grounds
- Demonstration and Exhibitions, Awards and Incentives
- Lesson Planning - General and Specific

## 6. Officiating and Coaching

- The qualities of good officials, relation of official with management, coaches, players and spectators
- Duties of the officials
- Promoting and maintaining different games, publicity, arrangement of training camps and schedules
- Conditioning of players and teams – General, Fundamental, Workload
- Warming up – Types and Values
- Various training methods – Isometric and Isotonic exercises, Circuit training, Weight Training, Fartlek Training and Interval Training
- Play of various positions in Games
- Officiating of different games and track and field events – its rules, signals and positional play
- Track and Field events, Major games like Kho-Kho, Kabaddi, Volleyball, Football, Basket ball, Soft ball, Cricket, Hockey and Badminton